



**Inaugural Brown-CUHK Summer Institute
7 June – 6 August, 2011**

RECOMMENDATION FORM

To Please fill out Part A of the form, then deliver the form to the referee for completion.

Applicant: The referee should be:

- your academic counselor or a relevant referee in a leadership position e.g. professor, director of an extracurricular Programme outside CUHK, etc. who can comment on your appropriateness for the Programme.
- unrelated to the applicant by kinship.

To Referee: The completed form should be sent by **3 March 2011** to Brown-CUHK Summer Institute Organising Office c/o Faculty of Arts Office (Address: 5/F Fung King Hey Building, The Chinese University of Hong Kong, Shatin, Hong Kong; Email: Brown-CUHK@arts.cuhk.edu.hk)

A. To be completed by the applicant

Personal Particulars

Name of Applicant _____ CUID No. _____

Major/Programme _____

Department/School _____

Year of Admission _____

Telephone no _____ Mobile no _____

Reference

Name of Referee (English) _____ (Chinese) _____

Department/Unit _____ Position _____

Organisation _____

Telephone no. _____ Email address _____

B. To be completed by the referee

Background Information

The above-named applicant is applying for the Brown-CUHK Summer Institute, which runs a summer Programme for Brown and CUHK students to cultivate their cross-cultural awareness on various humanities issues against the backdrop of globalization. The Programme will be held on the campuses of Brown and CUHK.

Please assess the strengths and appropriateness of the applicant for the Programme by filling in the form below.

a. How long have you known the applicant?

b. In what capacity did you come to know the applicant?

c. How do you describe the personality of the applicant?

d. Would you recommend the applicant to the Programme? (please ✓ as appropriate)

Strongly Recommend 5	4	3	2	Do not recommend 1

Recommendation

e. How would you rank the applicant in the following areas (Please ✓ in the appropriate boxes)

	Excellent 5	Good 4	Average 3	Fair 2	Poor 1	Not applicable
English Proficiency						
Communication Skills						
Intellectual Ability						
Creative Thinking						
Critical Thinking						
Motivation to Learn						
Teamwork						
Organization Skills						
Leadership Skills						

