The Fourth International Forum on Linguistics and Chinese Education (IFOLCE-4)

第四届语言学与汉语教学国际论坛

July 6-8, 2018

Jointly organized by

The Chinese University of Hong Kong

Stanford University

Second Call for Papers

• Aim

The International Forum on Linguistics and Chinese Education (IFOLCE) is an annual conference dedicated to exploring and promoting applications of cutting-edge linguistic research within different frameworks in Teaching Chinese as a Second Language (CSL). The establishment of IFOLCE is a joint-effort of a group of scholars in the field from eight leading universities in the United States, China mainland and Hong Kong SAR. Debuting in 2015, the IFOLCE annual conference is held rotationally among the three locations.

It has long been recognized that linguistic studies have an essential role to perform in second language teaching. Following the great tradition pioneered by Yuen Ren Chao and others, CSL teaching should be built on a solid basis of Chinese linguistics for its robust development. With such an understanding, IFOLCE is intended to serve as a premier forum, inviting scholars from around the world to share their insights from research and new advances in CSL teaching and learning.

• Schedule

Organizers:	The Chinese University of Hong Kong
	Stanford University
Dates:	July 6-8, 2018
Location:	The Chinese University of Hong Kong (Shatin, Hong Kong SAR)
Format: (1) Ju	ly 6, 2018 Register Grammar and Register Teaching Seminar;

- (2) July 7, 2018 International Forum on Register Grammar and Register Teaching; including plenary presentations, themed group presentations, SYSTA (see description below) presentations, and free discussions by all participants.
- (3) July 8, 2018 Workshop of Register Grammar and Register Teaching.

• Theme: Register Grammar and Register Teaching

Register will influence grammar, and different registers have different grammars. It is emphasized by more and more researchers that linguists should take a new perspective of register grammar to look into linguistic ontology and L2 teaching. Now that both elementary and advanced Chinese teaching have been challenged, more researches on register grammar and teaching theory are imminent. This forum focuses on register grammar, aiming at promoting researches on register grammar and teaching theories, teaching methods and teaching contents. The emphasis of this forum is thought-provoking discussions and effective practices of register teaching, aiming at improving ontology study of Chinese grammar and L2 teaching.

• The conference theme includes, but not limited to, the following areas:

1. Studies of ontology and teaching practices of register grammar

2. Applications of register grammar, especially in teaching

3. Theories, methods and techniques of register teaching (including register teaching as L1 in primary and secondary education and register teaching as L2)

4. The history and current status of register study (including register teaching as L1 in primary and secondary education and register teaching as L2)

5. New developments and new discoveries on register, genre, styles and other related subjects (linguistics, literature, Cognitive, psychological studies, social studies), and their relations with Chinese teaching (L1 and L2).

• Sun Dejin Young Scholar Theses Award (SYSTA):

This award is firstly offered as an encouragement to young scholars who wish to devote themselves to the study of teaching CSL, a field in which Dr. Dejin Sun was especially interested in, and to which he made numerous important contributions. The award is an annual prize in the amount of HK \$ 2500, donated by founding members of IFOLCE.

Eligibility:

- 1. The applicant must be under 45 years of age (including 45) in the year of the conference; either with a doctor degree received not more than 6 years ago (including 6 years), or without a doctor degree.
- 2. Each participant is required to submit a full paper of no more than 20 pages (single-spaced) in length and the paper should be submitted before <u>March 10, 2018</u>. All submissions for the SYSTA competition must be original papers that have not been published or accepted for publication elsewhere, nor presented at a major conference and appeared in its proceedings. Please list "SYSTA" as the first item in the list of keywords.
- 3. A maximum of 3 finalists will be selected, and each will be invited to the forum to give an oral presentation at a special session organized for this purpose. The authors will be honored at the annual conference and presented with a prize or an award certificate.

Abstract Submission:

1. Two pages in Microsoft Word Format:

(1) Page 1: the title of the paper, 3-4 keywords, and the author's name, affiliation, and contact information (including email);

(2) Page 2: abstract (including the title of the paper but it shall be anonymous to ensure unbiased reviews). Abstracts in English or Chinese should have at least 800 words (not including references). Abstracts should include important points and examples (or other essential data or diagrams) with illuminating discussions. <u>Full papers are highly encouraged</u>.

- 2. Abstracts can be written in either Chinese or English, with English font size 12 pt or Chinese Song font "small 4";
- 3. Each person may submit no more than one single-authored or first-authored abstract in addition to one joint-authored abstract.
- 4. All abstracts should be submitted by email to ifolce4@126.com.

• Important Dates:

1. Abstract submission deadline: March 10, 2018.

2. Notice of acceptance (by email): by April 7, 2018. First come, first reviewed and, if accepted, first notified.

• Registration Fees:

Registration fees: HK \$ 800 per person, HK \$ 400 for students.

All fees received will be non-refundable. Conference materials as well as conference lunch and dinner will be provided. Participants shall bear all other expenses incurred.

There are a few student-hostel rooms to be offered at a competitive price. Due to the limited vacancies, reservations will be handled on a first-come-first-served basis. Please inform us in the conference abstract if you want to make a reservation.

• Organizers: (in alphabetical order of last name) : Shengli Feng, Chinese University of Hong Kong Chaofen Sun, Stanford University Weiping Wu, Chinese University of Hong Kong

IFOLCE Organizing Committee (in alphabetic order of last name):

Chih-Ping Chou, Princeton University Chengzhi Chu, University of California, Davis Shengli Feng, Chinese University of Hong Kong Lening Liu, Columbia University Chaofen Sun, Stanford University Jianqin Wang, Beijing Language and Culture University Weiping Wu, Chinese University of Hong Kong Yang Zhao, Peking University Yongping Zhu, University of Notre Dame

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CUHK-BLCU Joint Research Centre for Chinese Linguistics and Applied Linguistics http://www.arts.cuhk.edu.hk/~jclal/zh/%E7%AC%AC%E5%9B%9B%E5%B1%86%E8%AA%9E% E8%A8%80%E5%AD%B8%E8%88%87%E6%BC%A2%E8%AA%9E%E6%95%99%E5%AD%B8 %E5%9C%8B%E9%9A%9B%E8%AB%96%E5%A3%87%EF%BC%88ifolce-4%EF%BC%89/

Attachment

Reference for hotels and information for CUHK visitors