

Workshop on Milestones in the First Language Acquisition of Chinese



Date: December 29 - 30, 2009
Venue: Lecture Theatre 3, Lady Shaw Building,
The Chinese University of Hong Kong

Hin-tat Cheung (National Taiwan University)
ZAH: A window to the development of child Mandarin grammar

Jane S. Tsay (National Chung Cheng University)
Phonology acquisition in Taiwanese: Corpus-based approaches and phonetic studies

Chunyan Ning & Haiyun Liu (Tianjin Normal University & Hunan University)
Milestones in the acquisition of Mandarin Chinese based on HUCOLA

Benjamin T'sou (City University of Hong Kong)
Highlighting some milestones in HKCOLAS

Xiaolu Yang (Tsinghua University)
Functional categories in early child Mandarin

Ruya Li (City University of Hong Kong)
Reflexive binding in child Mandarin

Gladys Tang (Chinese University of Hong Kong)
Assessing the Chinese grammatical competence of Hong Kong deaf children

李愛軍 [合作人：史如深、高軍、張劍、胡方、熊子瑜、殷治綱、賈媛] (中國社會科學院)
中國社科院語言所嬰幼兒語言習得研究介紹

張雲秋、鄒立志 (首都師範大學)
北京話兒童語言獲得策略研究

Research reports from the CELA project

An overview of developmental landmarks based on the CELA corpora **Thomas Hun-tak Lee** (CUHK)

An experimental study of word order acquisition in Mandarin-speaking children **Jieqiong Li** (Hunan University)

普通話動詞重疊形式早期習得的過程與機制 **宋剛** (北京語言大學)

Word spurt, overextension and basic-level words **Tao Zeng** (Guangdong University of Foreign Studies)

Special lecture: Aspects of a longitudinal study of functional markers in Korean acquisition
Chungmin Lee (Seoul National University)

Forum on Child Chinese Corpora

Researchers will share methodological reflections on child Chinese corpora, addressing issues such as word segmentation, part-of-speech (POS) tagging, aspects of dialectal corpora such as orthographic representation and code-mixing, and data interpretation. Discussions will involve child Mandarin, child Taiwanese, and child Cantonese datasets recently developed in China, Taiwan and Hong Kong.

ALL ARE WELCOME

