ETHNIC GROUPS, ETHNIC RELATIONS AND IDENTITIES

This is an interdisciplinary course aimed at investigating ethnicity and identity in relation to international migration in Hong Kong and globally. The course will offer a broad introduction to key theories and themes in ethnicity and migration situated in ethnographic research and practical experience for students to acquire analytical tools to think critically about the world we live in. The course will touch issues related to cross-border mobility, social/ethnic boundaries, diversity control, and security. Asylum, labour and the urban will be given particular attention, to unpack what ethnicity is and why it still matters today.

Learning Outcomes:
Using ethnicity as a tool this course will allow students
1. to understand and articulate ethnicity and identity in relation to mobility;
2. to understand individual and group experiences relating to ethnicity within local and global cultural and social contexts;
3. to critically interrogate our society in light of individual and group identities.

Assessment:
1. Class/tutorial participation and discussion (20%)
   Students are expected to read the assigned readings for the week prior to attending class and contribute to class discussion. The class is a safe environment for the exchange of diverse ideas; all opinions will be respected but all opinions must be defended. Students are expected to attend the tutorials to pass the course. Adequate justification shall be provided in case one or more tutorials are missed.

2. Leading tutorial discussion (10%)
   Students will be individually or in groups be responsible for leading one tutorial discussion. Leading a tutorial does not mean to summarize the readings, but to engage classmates and explore the topic at hand to formulate a line of inquiry that can open up a space for dialogue. The point is to stimulate and invite tutorial participants to jointly interrogate particular issues that are of interest for the presenter and the class. Students are free to use material that was not presented in the lecture, such as newspaper cuttings, pictures, video clips etc. You are welcome but not required to discuss with the teacher how you intend to proceed with the tutorial beforehand.

3. Mid-term Essay (1500 words for UG, 2000 words for MA students) 30%
   Students will have 14 days to research one question that will be given out by the end of Week 6. This essay will be due on 23 October. Students are expected to integrate class readings to formulate their own analysis and argument. Students are encouraged to use other sources of information as well. Penalties will be imposed on unapproved late submissions.

4. Take-home Exam 40%
   The questions for the take-home exam will be given on the last day of class. Students will have 14 days to complete this assignment, which will be due on 11 December. Penalties will be imposed on unapproved late submissions.

Plagiarism:
Students are required by university policy to submit all papers to VeriGuide (the Chinese University Plagiarism Identification Engine System). Please check the website
http://www.cuhk.edu.hk/policy/academichonesty/ for more information on how to submit papers through VeriGuide.

Grade descriptors:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Overall course</th>
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<tbody>
<tr>
<td>A</td>
<td>Outstanding performance on all learning outcomes.</td>
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<tr>
<td>A-</td>
<td>Generally outstanding performance on all (or almost all) learning outcomes.</td>
</tr>
<tr>
<td>B</td>
<td>Substantial performance on all learning outcomes, OR high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.</td>
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<tr>
<td>C</td>
<td>Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.</td>
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<tr>
<td>D</td>
<td>Barely satisfactory performance on a number of learning outcomes</td>
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<tr>
<td>F</td>
<td>Unsatisfactory performance on a number of learning outcomes, OR failure to meet specified assessment requirements.</td>
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Course structure:

Readings marked with a * are required readings for MA students and optional for UG students.

W1  4 Sep  Introduction


W2  11 Sep  Explaining ethnicity


W3  18 Sep  Explaining Identities


W4  25 Sep  Explaining Mobility

W5  2 Oct  Consuming ethnicity, forming identities


W6  9 Oct  The Rule of Law and ethnicity


Guest speaker

W7  16 Oct  Ethnic domestic work I


Guest speaker

W8  23 Oct  Ethnic domestic work II


Film screening

W9  30 Oct  Ethnic marriage


Guest speaker
Ethnic religion


Ethnic illegality


Guest speaker

Ethnic entrepreneurship


Review and conclusion