# ANTH 4210/5215

Lecture Time: Wednesday 14.30-16.15 Lecture Room: MMW 707 Tutorial: Wednesday 16.30-17.15 – MA (MMW 706) Wednesday 17.30-18.15 – UG (MMW 706)

# ETHNIC GROUPS, ETHNIC RELATIONS AND IDENTITIES

This is an interdisciplinary course aimed at investigating ethnicity and identity in relation to international migration in Hong Kong and globally. The course will offer a broad introduction to key theories and themes in ethnicity and migration situated in ethnographic research and practical experience for students to acquire analytical tools to think critically about the world we live in. The course will touch issues related to cross-border mobility, social/ethnic boundaries, diversity control, and security. Asylum, labour and the urban will be given particular attention, to unpack what ethnicity is and why it still matters today.

## **Learning Outcomes:**

Using ethnicity as a tool this course will allow students

- 1. to understand and articulate ethnicity and identity in relation to mobility;
- 2. to understand individual and group experiences relating to ethnicity within local and global cultural and social contexts;
- 3. to critically interrogate our society in light of individual and group identities.

### Assessment:

## 1. Class/tutorial participation and discussion (20%)

Students are expected to read the assigned readings for the week prior to attending class and contribute to class discussions. The class is a safe environment for the exchange of diverse ideas; all opinions will be respected but all opinions must be defended. Students are expected to attend the tutorials to pass the course. Adequate justification shall be provided in case one or more tutorials are missed.

## 2. Leading tutorial discussion (10%)

Students will be individually or in groups be responsible for leading one tutorial discussion. Leading a tutorial does not mean to summarize the readings, but to engage classmates and explore the topic at hand to formulate a line of inquiry that can open up a space for dialogue. The point is to stimulate and invite tutorial participants to jointly interrogate particular issues that are of interest for the presenter and the class. Students are free to use material that was not presented in the lecture, such as newspaper cuttings, pictures, video clips etc. You are welcome but not required to discuss with the teacher how you intend to proceed with the tutorial beforehand.

## 3. Mid-term Essay (1500 words for UG, 2000 words for MA students) 30%

Students will have 14 days to research one question that will be given out by the end of Week 6. This essay will be due on <u>23 October</u>. Students are expected to integrate class readings to formulate their own analysis and argument. Students are encouraged to use other sources of information as well. Penalties will be imposed on unapproved late submissions.

## 4. Take-home Exam 40%

The questions for the take-home exam will be given on the last day of class. Students will have 14 days to complete this assignment, which will be due on <u>11 December</u>. Penalties will be imposed on unapproved late submissions.

## **Plagiarism:**

Students are required by university policy to submit all papers to VeriGuide (the Chinese University Plagiarism Identification Engine System). Please check the website

<u>http://www.cuhk.edu.hk/policy/academichonesty/</u> for more information on how to submit papers through VeriGuide.

### Grade descriptors:

Grade	Overall course
А	Outstanding performance on all learning outcomes.
A-	Generally outstanding performance on all (or almost all) learning outcomes.
В	Substantial performance on all learning outcomes, OR high performance on some learning
	outcomes which compensates for less satisfactory performance on others, resulting in overall
	substantial performance.
С	Satisfactory performance on the majority of learning outcomes, possibly with a few
	weaknesses.
D	Barely satisfactory performance on a number of learning outcomes
F	Unsatisfactory performance on a number of learning outcomes, OR failure to meet specified
	assessment requirements.

## **Course structure:**

Readings marked with a \* are required readings for MA students and optional for UG students.

## W1 4 Sep Introduction

Cornell, S. and Hartmann, D. (2007) *Ethnicity and Race: making identities in a changing world*, 2<sup>nd</sup> edition, Thousand Oaks: Pine Forge Press: 1-12.

## W2 11 Sep Explaining ethnicity

Wimmer, A. (2009) "Herder's Heritage and the Boundary-making Approach: Studying Ethnicity in Immigrant Societies", *Sociological Theory*, 27(3):244-270.

Bissoondath, N. (1994) Chapter 2, *Selling Illusions: The Cult of Multiculturalism in Canada*, London, Penguin Books: 8-27.

\* Li, X. (1995) "A Response to Neil Bissoondath's Illusions", *Journal of Canadian Studies*, 30(2): 130-137.

#### W3 18 Sep Explaining Identities

Jenkins, R. (2014) "Identity Matters", in R. Jenkins, Social Identity, Abingdon, Routledge: 1-16.

Pegler-Gordon, A. (2009) In Sight of America: Photography and the Development of US Immigration Policy, Berkley, University of California Press: 42-57.

\* Sadiq, K. (2009) "Blurred Membership", in K. Sadiq, *Paper Citizens: How Illegal Immigrants Acquire Citizenship in Developing Countries*, Oxford, Oxford University Press: 71-100.

## W4 25Sep Explaining Mobility

Brettel, C. B. (2015) "Theorizing Migration in Anthropology: The Cultural, Social, and Phenomenological Dimensions of Movement", in C. B. Brettel and J. F. Hollifield (eds) *Migration Theory: Talking Across Disciplines*, 3<sup>rd</sup> edition, Abingdon, Routledge: 148-197.

## W5 2 Oct Consuming ethnicity, forming identities

Law, K. Y. and Lee, K. M. (2013) "Socio-political Embeddings of South Asian Ethnic Minorities' Economic Situations in Hong Kong", *Journal of Contemporary China*, 22(84): 984-1005.

Cheng, S. (2001) "Consuming Places in Hong Kong: Experiencing Lan Kwai Fong", in G. Mathews and T. L. Lui (eds) *Consuming Hong Kong*, Hong Kong, Hong Kong University Press: 237-262.

\* Mathews, G. (2011) "People", in G. Mathews, *Ghetto at the Centre of the World: Chungking Mansions, Hong Kong*, Hong Kong, Hong Kong University Press: 57-103.

### W6 9 Oct The Rule of Law and ethnicity

Bosworh, M. (2014) "Recognition and Belonging in an Age of Deportation", in M. Bosworth, *Inside Immigration Detention*, Oxford, Oxford University Press: 86-108.

\*Calavita, K. (2010) "The Color of Law", in K. Calavita, *Invitation to Law & Society*, Chicago, The University of Chicago Press:51-73.

Guest speaker

### W7 16 Oct Ethnic domestic work I

Salazar Parreñas, R. (2001) "The Dislocations of Migrant Filipina Domestic Workers", in R. Salazar Parreñas, *Servants of Globalization: Women, Migration and Domestic Work*, Stanford, Stanford University Press: 23-36.

Kim, Y-S. (2018) "Care Work and Ethnic Boundary Marking in South Korea", *Critical Sociology*, 44(7-8): 1045-1059.

Guest speaker

#### W8 23 Oct Ethnic domestic work II

Ladegaard, H. J. (2013) "Demonising the Cultural Other: Legitimising Dehumanisation of Foreign Domestic Helpers in the Hong Kong Press", *Discourse, Context and Media*, 2: 131-140.

\*Ellerman, M-L. (2017) "The Power of Everyday Subordination: Exploring the Silencing and Disempowerment of Chinese Migrant Domestic Workers", *Critical Asian Studies*, 49(2): 187-206.

Film screening

### W930 OctEthnic marriage

Chan, Y. W. (2011) "The Repatriated: From Refugee Migration to Marriage Migration", in Y. W. Chan (ed.) *The Chinese/Vietnamese Diaspora: Revisiting the Boat People*, London, Routledge: 161-171.

Freeman, C. (2005) "Marrying Up and Marrying Down: The Paradoxes of Marital Mobility for Chosŏnjok Brides in South Korea", in N. Constable (ed.) *Cross-Border Marriages: Gender and Mobility in Transnational Asia*, Philadelphia, University of Pennsylvania Press: 80-100.

Guest speaker

### W10 6 Nov Ethnic religion

Huang, Y. and Hsiao, I-h. (2015) "Chinese evangelists on the move: space, authority, and ethnicisation among overseas Chinese Protestant Christians", *Social Compass*, 62(3): 379-395.

Woo, T. (2010) "Chinese Popular Religion in Diaspora: A Case Study of Shrines in Toronto's Chinatowns", *Studies in Religion/Sciences Religieuses*, 39(2): 51-177.

### W11 13 Nov Ethnic illegality

Sigona, N. (2012) "I Have Too Much Baggage': The Impacts of Legal Status on the Social Worlds of Irregular Migrants", *Social Anthropology*, 20(1): 50-65.

Khosravi, S. (2010) "The Invisible Border", in S. Khosravi, 'Illegal Traveller': An Auto-ethnography of Borders, Houndmills, Palgrave Macmillan: 69-84.

Guest speaker

### W12 20 Nov Ethnic entrepreneurship

Aldrich, H. E. and Waldinger, R. (1990) "Ethnicity and Entrepreneurship", *Annual Review of Sociology*, 16: 111-135.

Milgram, B. L. (2012) "From Secondhand Clothing to Cosmetics: How Philippine-Hong Kong Entrepreneurs Fill Gaps in Cross-border Trade", in G. Mathews, G. L. Ribeiro and C. Alba Vega (eds.) *Globalization from Below: The World's Other Economy*, London, Routledge: 120-137.

\* Lee, R. (2018) "Who does the dishes? Precarious employment and ethnic solidarity among restaurant workers in Los Angeles' Chinese enclave", *Ethnicities*, online first.

W13 27 Nov Review and conclusion