Course Description
This course introduces students to an understanding of the changes of the ethnic landscape in China from the past to the present. Through close readings of ethnographies, viewing of videos, and fieldtrips, this class examines various topics in multiculturalism in China, including ethnic relations, global economy, religion pluralism, and cross-cultural romance and marriage, in the context of globalization. This course also compares multiculturalism in different Chinese societies and discusses the possible futures of PRC. Over the past decade, China has been committed to advance the UN’s 2030 Sustainable Development Agenda (17 Sustainable Development Goals, SDGs). This course also discusses to what extent the development in China meets these goals, particularly in the area of sustainable economic growth, social equality, and cultural inclusiveness.

What you will learn:
Student taking this course will:
• acquire basic anthropological knowledge in multiculturalism, globalization, and ethnicity and develop the ability to comprehend and apply related knowledge;
• gain a better appreciation of Chinese cultural heritage and other cultural traditions;
• recognize that Chinese culture involves multicultural components;
• acquire a critical mind to examine any social issues; and
• recognize the importance of sustainable development from the social and cultural perspectives.

Course Requirements:

1) Fieldtrip Report (25%)
   In this course, we will arrange a virtual fieldtrip. Write a 4-5 page paper for the fieldtrip. The paper should include your field observations and interviews with the informant with reference to the assigned readings. Instead of merely describing your field observations or summarizing the readings, you should raise critical points of views. Submit your paper within two weeks after the fieldtrip.

2) Response Paper (25%)
   Choose a weekly topic and write a 3-4 page response paper. The response paper should discuss the topic with reference to the assigned readings. Instead of merely summarizing the readings, you should raise critical points of views, for example, what new insights you have got, what limitations you have identified, what follow-up questions have come to your mind, etc. Submit your response paper on or before 10 Dec.

3) Research Paper (50%):
   Choose a migration topic in Chinese society, interview the migrants, collect data on their migration experiences, and write a 6-7 page paper to analyze their experiences. The data can be collected through participant observation, interviews with informants, and archive research. After collecting the data, use the ideas learned in this course to analyze the issue. If you use other people's ideas or words in the paper, you should cite the sources and list the sources under “References” in the end. Otherwise, you are committing plagiarism. Information about the CUHK academic honesty policy is available at http://www.cuhk.edu.hk/policy/academichonesty/. Submit your paper on or before 17 Dec.

After finishing your written assignments, please submit soft copies to both VeriGuide and the course website (Blackboard). Hard copies are not required.

The paper should be written in the following format: Double line spacing, Times New Roman, and font 12 (either Chinese or English). Please submit your assignment on time. Marks will be deducted (i.e. one point per day) for late submission.
Course Schedule:
1) Introduction (10 Sep.)

Section I: Multiculturalism in the Past
2) Multicultural China in History (17 Sep.)

Section II: Multiculturalism at Present
3) Low-End Globalization in Guangzhou (24 Sep.)

4) Holiday (1 Oct.)

5) Religion Pluralism (8 Oct.)

6) Cross-cultural Romance and Marriage (15 Oct.)

7) Low-End Globalization in Hong Kong (22 Oct.)
   Mathews, Gordon. 2011. “People.” In Ghetto at the Center of the World: Chungking Mansions, Hong Kong, pp.57-104. Hong Kong: Hong Kong University Press.

8) Virtual Tour at Chungking Mansions (31 Oct) (the lecture is changed to Saturday)

9) Education (5 Nov.)

10) Food Culture (12 Nov.)

11) Holiday (19 Nov.)

12) Sport (26 Nov.)

Section III: Multiculturalism in Future
13) Multicultural China in Future (3 Dec.)
Grade descriptors are as follows for the assessment of this course:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Overall course</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Outstanding performance on all learning outcomes.</td>
</tr>
<tr>
<td>A-</td>
<td>Generally outstanding performance on all (or almost all) learning outcomes.</td>
</tr>
<tr>
<td>B</td>
<td>Substantial performance on all learning outcomes, OR high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.</td>
</tr>
<tr>
<td>D</td>
<td>Barely satisfactory performance on a number of learning outcomes</td>
</tr>
<tr>
<td>F</td>
<td>Unsatisfactory performance on a number of learning outcomes, OR failure to meet specified assessment requirements.</td>
</tr>
</tbody>
</table>